

Be Inspired REGISTER



Individual Differences in Learning (IDL) Howard County, Maryland

- Learn to recognize and address the strengths of exceptional learners
- Focus on abilities rather than disabilities
- Learn to creatively deliver curriculum content and spark students' innate love of learning
- Learn strategies to improve social/emotional well-being and motivation
- Integrate instruction by building relationships across disciplines such as arts, technology, science and math
- Connect learning to "real world" experiences and professions

To Register & for Directions go to:
<http://whatworksandwhy.eventbrite.com>

\$55 for one day (\$70 after 9/30)
\$95 for both days (\$120 after 9/30)

\$30 per day for students
(ID required)

Vendor & non-profit exhibition space available
(see Eventbrite site for pricing)
Additional fees for CEUs through PESI will be
charged per session

Continental breakfast, lunch & drinks Included
Sorry, No Refunds
Registrants will receive updated emails with
Program Schedule, Lodging and other Conference
Information also available at:
www.gifteddifferentlearners.org

Continuing Education credits for professionals
provided for an additional fee through:



Please indicate your interest when registering
CE credits subject to PESI approval of presentations

"Making a Difference for All Kinds of Learners"

IDL's Mission:

To *remove barriers* and promote awareness,
To *collaborate* on professional development,
& To *offer support* and resources *to families*
and educators of students who learn and think
differently.

Twice exceptional (2E) and other different learners exhibit:

- Neuro-biological learning differences
- High cognitive ability or specific talents

Talents are often unrecognized because they:

- Are 'masked' by the learning difference
- Lie in non-academic areas such as music,
art, mechanics and leadership)

Learning differences also can be 'masked' by
talents or strengths.

Without appropriate understanding &
intervention these students:

- Demonstrate average or under achievement
- Have academic and social challenges
- Have low self-esteem
- Are misunderstood as being lazy and
unmotivated

These students may receive a diagnosis of ADHD,
Dyslexia, Asperger's Syndrome, some
combination, or they *may have no diagnosis at
all*. Connection to 'real-world' experiences and
professions can be crucial to success.

Individual Differences in Learning (IDL)

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www.gifteddifferentlearners.org

Funded, in part by grants from:



and



Together with
Montgomery County's GT/LD Network, Anne
Arundel County's Twice Exceptional Advisory
Network and
Prince George's County PGTAG-Gifted
Children with Special Learning Needs
Committee, Present:



What Works & Why:

*Unmasking student
strengths through
innovative learning
experiences*

*A 2-day conference for all
teachers, administrators,
psychologists, artists, scientists,
parents & others with an interest
in reaching ALL students through
innovative learning experiences*

November 20 & 21, 2008

The Gathering Place

6120 Day Long Lane

Clarksville, Maryland 21029

RESOURCES

National and local experts will explore:

- Instructional Strategies for engaging and energizing underachieving students
- Multi-sensory, real-world oriented, strength-based instruction for all students
- Arts and technology integration across curriculum

This interdisciplinary conference will focus on sessions that emphasize issues for students who don't fit the 'typical' mold including Twice Exceptional and other students who learn differently.

Plus more:

- ❖ *Networking Opportunities*
- ❖ *Professional Development (PESI)*
- ❖ *Teacher Resources (select books made available through Barnes & Noble)*



- ❖ *Vendor Exhibits & Information Tables*

See <http://whatworksandwhy.eventbrite.com>

For detailed, updated schedule see

<http://www.gifteddifferentlearners.org/WWWSchedule.html> (schedule is subject to change and PESI approval)

- ❖ *Featuring panel sessions ...*

- HCPSS teacher panels on integration of math/science, technology and arts
- Student panels on what worked for them
- College fit
- Mentoring
- Strengthening twice exceptional awareness efforts by networking across counties and states

Thursday Speakers

Greetings from Jeanne Paynter, Ed.D. Specialist in Gifted Education, Maryland State Department of Education (MSDE) (8:30am)

MORNING SPEAKERS (9am-noon)

George Lynn, M.A., MPA, LMHC, *Psychologist in private practice, Bellevue, WA*, will present ways to move from labels to 'reframing' the different learners' strengths. Author of *Genius!: Nurturing the Spirit of the Wild, Odd, and Oppositional Child (Keynote)*. (9-9:45am)

Sarah Irvine Belson, Ph.D., *Dean of Education, American University*, will reveal research-based teaching models for incorporating rich, student-centered activities and arts and technology experiences. (10-10:45am)

Carolyn Staudt, Ph.D., *Concord Organization, Boston, MA* will highlight technology to 'energize' delivery of the math and science curriculum under the latest cutting-edge National Science Foundation (NSF) Science Technology Engineering and Math (STEM) initiatives. (11-11:45am)

LUNCH SPEAKERS (noon)

Rose Blucher M.Ed., *Prince George's County*, and **Beth Francazi, M.Ed.**, *Anne Arundel County, GT/LD Education Specialists*, will review innovative programs for 2e students

AFTERNOON SPEAKERS (2 simultaneous sessions)

Julie Kuhn, Brian Potts & Spencer Becher-Diaghan, *Former Howard County Students* (1-1:45pm)

Brandon Shiflett, Robert Keddel & Sherri Morisco, *Howard County PSS* will present techniques for presenting math/science curricula by working multiple intelligences and through 'hands on' experiences. (2-2:45pm)

Rich Weinfeld, M.A., *Weinfeld Educational Group* will speak about positive learning environments for the gifted, learning disabled or twice exceptional (2E) student. Author of *Smart Kids with Learning Difficulties*. (3-3:45pm)

Gail Humphries Madirosian, Ph.D., *American University*, **David Markey**, *Imagination Stage*, **Marcia Howard**, *Dancer*, will demonstrate research on arts-and theater-based instruction for all students. (1-1:45pm)

Rebecca Braukus, Linda Newton & Andrew Spang, *Howard County PSS*, will share their models and ideas for teaching arts integration. (2-2:45pm)

Ann Bracken, M.Ed., *The Possibility Project*, will discuss social/emotional well-being and classroom strategies using poetry and drama. (3-3:45pm)

Friday Speakers

MORNING SPEAKERS (9am-noon)

Thomas G. West, Author of *In the Mind's Eye and Thinking like Einstein, Fairfax, VA* will provide examples of how dyslexics and other strong visual thinkers, given the right circumstances and educational context, can become engines of innovation and discovery. (9-9:45am)

George Lynn, M.A., MPA, LMHC will discuss nurturing the *spirit* of strength in all different types of learners (see [website for details](#)). (10-10:45am)

Katharina Boser, Ph.D., *Individual Differences in Learning*, will focus on learning and emotions in teaching different learners and highlight professional development videos for 2E students "*Walking the Path with the Twice Exceptional (2E) Learner*." (11-11:45am)

LUNCH SPEAKER (noon)

Janice Webber, *Program director at AEMS (Arts Education in Maryland State) and Professor of Music* will discuss programs in arts/music integration.

AFTERNOON SPEAKERS (2 simultaneous sessions)

Joyce Cooper-Kahn, Ph.D., *Psychological Resource Associates*, will discuss assessing and implementing strength-based strategies for students with executive function and attention disorders. Author of *Late, Lost and Unprepared*. (1-1:45pm)

Fran Bowman, M.Ed., *Bowman Educational Services*, will present strategies to facilitate multi-sensory experiences for reading, spelling and writing. Author of *Bowman's Orton-Gillingham 'Plus' Guidebook*." (2-2:45pm)

Joan Green, M.A. CCC-SLP. *Innovative Speech Therapy*, will review many new types of low cost assistive technologies (AT). (3-3:45pm)

Edwin Oliver, Psy.D., *The Baltimore Lab School*, **Julie Morrison, Ph.D.**, *in private practice* & **Cynthia Wilcox, Ph.D.**, *Thrive*, will discuss the importance of high interest learning and strategies for assessing and nurturing strengths. (1-1:45pm)

Marisa Stemple, M.Ed., *Montgomery PSS*, **Bill McCauley, M.A.**, *Howard County PSS*, and **Betty Shevitz**

will facilitate a discussion of the importance of mentoring for students who are 2E learners. (2-2:45pm)

Judy Bass, C.E.P., *Montgomery County College Advisor*, **Bekah Dixon**, *Auburn Univ. Student* & **Rachel Masson** *Landmark College*, will share experiences and counsel for finding the right college 'fit'. (3-3:45pm)